**Latoyia Patterson Lesson Plan World War 2**

**Concept: The student will be able to list key events and political figures of WW2.**

 Grade 9

**Standards:TEKS 113.41, CCRP II B, ELPS 74.4,1,E**

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| **Learning Objective:** The student will list at least four of the political leaders from World War II and their contributions to the war with 80% accuracy. |
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**Materials:** Worksheet, Audio Player, Power-point, World Map

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| **Lesson Cycle:** **(Direct instruction)**  |

 The teacher will present a slide show with dates and facts of WW2 events and key leaders during this time. The leaders will include the Axis leaders: Adolf Hitler, Benito Mussulini and Hirohito. The Axis leaders will include Winston Churchill, Charles de Gaulle, Joseph Stalin, Chiang Kaishek and Franklin Delano Roosevelt.

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| **The teacher will:** | **The student will:** |
| **Focus (Hook, Mental Set): Have you seen any of the Marvel comics? Are you aware that most of these characters were formed as propaganda to raise money for the war?**  | **List characters that appeal to them from the Marvel comic or movies. Ask students to name their favorite Marvel comic heroes.**  |
| **Instructional Delivery (Teacher Input):**The teacher will present a slide show and lead discussions on political leaders from World War 2. WW2 began in 1939 and ended in 1945. It is estimated that between 40-50 million people died in WW2. This was estimated to be about 3% of the world’s population according to world population review. WW2 is the deadliest war ever fought.The slides will include the counties that make up the major Axis powers and their leaders. The major Axis powers include the countries of Japan, Italy and Germany. The emperor of Japan was Hirohito. The prime minister of the Italy was Benito Mussolini. The most infamous of these leaders was Adolf Hitler of Germany. The slides will also include the Allies and their leaders. The Allied chief powers were Great Britain, France, the Soviet Union, China, and the United States. Their respective leaders were Winston Churchill, Charles de Gaulle, Joseph Stalin, Chiang Kaishek and Franklin Delano Roosevelt. World War 2 official began when Germany invaded Poland. The United States joined WW2 after Pearl Harbor was bombed in 1941. Japan reason for attacking Pearl Harbor was to expand its territories in the Dutch East Indies. Japan was looking for natural resources such as oil and rubber. Germany invaded Poland to regain lost territory and rule Poland. Italy had ambitions of rebuilding the glory of the Roman Empire. Heavily influenced by Germany, Italy led campaigns in Northern Africa. During this time famous speeches were made by these leaders: Charles de Gaulle, The Appeal of 18 June; Winston Churchill, We Shall fight on the Beaches; Adolf Hitler’s Declaration of War against the United States; Benito Mussolini, Speech 03/26/1939 and Franklin Delano Roosevelt’s Day of Infamy.Students will be able to define the following vocabulary words: emperor, Prime Minister, allies, political, infamous and speeches working towards the goal of improving their cognitive academic language proficiency. | ***Ask students, why is this important period of history important? Have students tell what their knowledge of Adolf Hitler is in regard to his place in history.******Be interactive answering questions along the way. Pass out map of Europe from 1939 to 1945. Pass out map of Europe after 1945. Ask students to discuss with their shoulder partner the difference between the maps and how this affected Europe until today. 2-3 minutes*** ***Listen to Audio of war sounds from WW2.***Stop each time they encounter a vocabulary word and have them all say it with you as you highlight it on the board, discussing meaning as needed. A handout will be given of the vocabulary words for students to practice in groups and learn definitions. Students in each group will place words in a bowl and take turns pulling the words out of the bowl and stating the word and definition |
| **Guided Practice: Pass out worksheet and answer questions together. Sample of how to give an oral presentation. The teacher will model an oral presentation for students.** | **Name countries and leaders of the Allied powers and Axis powers on worksheet. Answer questions regarding presentations.****Students will get in groups of 3 and debate issues on flash cards provided by the teacher.** **The students will read passages aloud regarding the subject manner and will define or describe the meaning of the vocabulary word while reading.** |
| **Independent Practice: Teacher will assign readings of material relevant to WW2 and the student will present an oral presentation on WW2. The presentation should include key dates during WW2 history and a bibliography style presentation on one of the leaders of the Axis or Allied countries discussed throughout the lesson. The oral presentation will be 3-5 minutes and must include date of birth,****place of birth, what position of power was sided by the individual and if their contributions to history was negative or positive and explain why or why not.** | **Each student will have a topic to discuss or express their opinion. There will be three rounds and each person must speak for the length of the round. The teacher will monitor when it is time to move to a new topic. Each group will vote on a topic to present to class. Each member will need to speak during the presentation.****Oral presentation on WW2. The presentation should include key dates during WW2 history or a bibliography style presentation on one of the leaders of the Axis or Allied countries.** |
| **Closure: Review of Key Dates** **Reiterate loss of life, Map of Europe before 1945 and map after 1945**  | Answer any questions that students may have about subject matter. |

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| **Options :** |   |
| ***Enrichment: Re-enactment of one of the speeches of one of the leaders of the Axis or Allied Group in lieu of oral presentation.*** | ***Reteach:*** |

**Accommodations for section 504:**

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| JP will be given extra time to arrive to class as he has an adaptive lock on his locker due to vision accommodations.JP will also have a seat placed in the front row of the classroom to address vision accommodations. |  JP will arrive to class a few minutes late and will sit in assigned seat at the front of the classroom and will immediately get started with note taking or with whatever stage of learning the class is engaged. |

Modifications according to IEP

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| SM will be given an auditory device to address hearing impairment so that the lesson can be heard through her specialized hearing aids. SM will also be emailed a copy of the PowerPoint of the presentation. SM will also be given notes from the presentation. The learning objective for SM will be for her to identify one of the leaders of WW2 and with an 80% accuracy tell 2 facts of the leader. | SM will arrive to class assisted by an aide. SM has an assigned table with computer. SM will sit at assigned table and begin to set up listening device/hearing aides with the assistance of her aide. |